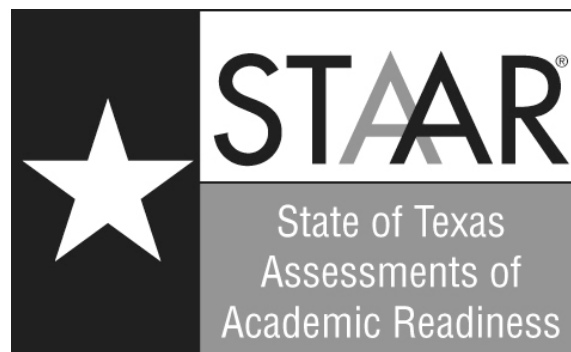


**STAAR Grades 3–8**  
**2018 Test Administrations**



**Reporting Student  
Data File Format**

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

### Overview

All STAAR English and STAAR Spanish assessment data is combined into one record for each tested student. Student assessment data is merged by tested grade level for students who test across multiple grades. Students testing across different grade levels will have more than one record in the file.

Following is a list of the most significant changes being implemented in 2018.

- 1. Test Accommodation Information:** Beginning with the spring 2018 administration of STAAR, General Accommodations has been renamed Designated Supports. See position 252 (reading), 272 (mathematics), 292 (writing), 312 (social studies) and 332 (science). Two new accommodations have been added. They are, Spelling Assistance and Content and Language Supports. See position 262 (reading), 282 (mathematics), 300 and 301 (writing), 322 (social studies) and 342 (science). In addition, Language and Vocabulary Supports, as well as Content Supports, have been eliminated.
- 2. PREVIOUS-YEAR-TEST-VERSION:** This value will no longer be provided since the only Test Version is STAAR. See position 439.
- 3. Elimination of ELL Progress Measure:** The ELL Progress Measure has been discontinued. ELL Progress Measure will remain in the Previous Year History Information. TELPAS data used in the ELL Progress Measure calculation has also been deleted from the layout.
- 4. CAREER-AND-TECHNICAL-ED-INDICATOR-CODE:** The value of “3” has been dropped as an option for the Career-and-Technical-Ed-Indicator-Code. See position 122.
- 5. Quantile Measure:** The Quantile Measure has been added for STAAR grades 3–8 mathematics. See position 972–976 (mathematics).
- 6. Current Year History Information:** The ELL Progress Measure has been removed from the current year administrations. The Quantile Measure has been added for the mathematics primary STAAR administration, and the May STAAR mathematics retest administration. See positions 2335–2339 and 2365–2369.
- 7. Previous Year History Information:** Previous year history information for June grades 5 and 8 mathematics and reading retests has been added. See positions 2591–2620 (reading) and 2711–2735 (mathematics). Previous-year history performance level results have been updated and Meets Grade Level has been added. See positions 2530, 2590, 2604, and 2840 (reading); 2645, 2676, 2705, and 2724 (mathematics); 2763 (writing); 2793 (social studies); and 2823 (science).
- 8. Quantile Measure History:** A complete Quantile Measure history, by grade, is provided in positions 2956–2985.

**NOTE:** The data will be provided in a fixed-length text file format with the layout defined below. The file extension will be .txt.

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
---------------------	-----------------	---	---

## ADMINISTRATION AND STUDENT ID INFORMATION

1–4	4	<b>ADMINISTRATION DATE</b> 0418 = April 2018 0518 = May 2018 0618 = June 2018	
5–6	2	<b>GRADE LEVEL TESTED</b> Grades 03–08: In most cases this will be the same as the student’s enrolled grade; however, if the student is enrolled in grade 7 but is assessed with a grade 8 test, then grade 8 will be present.	
7–8	2	<b>ESC REGION NUMBER</b>	
9–17	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>	
18–32	15	<b>DISTRICT-NAME</b>	
33–47	15	<b>CAMPUS-NAME</b>	
48–62	15	<b>LAST-NAME</b>	
63–72	10	<b>FIRST-NAME</b>	
73–73	1	<b>MIDDLE INITIAL</b>	
74–82	9	<b>STUDENT-ID</b> (as used for TSDS PEIMS)	
83–83	1	<b>SEX-CODE</b> M = Male F = Female	<b>SEX CODE</b> (M) (F)
84–91	8	<b>DATE-OF-BIRTH</b> (MMDDYYYY)	
92–92	1	<b>BLANK</b>	

## DEMOGRAPHIC INFORMATION

93–93	1	<b>HISPANIC-LATINO-CODE</b> Student has been identified as Hispanic or Latino. 1 = Yes 0 = No	<b>ETH</b>  (1) (0)
94–94	1	<b>AMERICAN-INDIAN-ALASKA-NATIVE-CODE</b> Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No	<b>RACE-I</b>  (1) (0)
95–95	1	<b>ASIAN-CODE</b> Student has been identified as Asian. 1 = Yes 0 = No	<b>RACE-A</b>  (1) (0)

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
96–96	1	<b>BLACK-AFRICAN-AMERICAN-CODE</b> Student has been identified as Black or African American. 1 = Yes 0 = No	RACE-B  (1) (0)
97–97	1	<b>NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE</b> Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No	RACE-P  (1) (0)
98–98	1	<b>WHITE-CODE</b> Student has been identified as White. 1 = Yes 0 = No	RACE-W  (1) (0)
99–99	1	<b>ETHNICITY/RACE REPORTING CATEGORY</b> H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided	
100–100	1	<b>ECONOMIC-DISADVANTAGE-CODE</b> 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged	ED (01) (02) (99) (00)
101–101	1	<b>TITLE-I-PART-A-INDICATOR-CODE</b> 6 = Student attends campus with school-wide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus	TIA (6) (7) (8) (9) (0)
102–102	1	<b>MIGRANT-INDICATOR-CODE</b> Student has been identified as a migrant student. 1 = Yes 0 = No	MS  (1) (0)
103–106	4	<b>BLANK</b>	

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
107–107	1	<b>LEP-INDICATOR-CODE</b> C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her first year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her second year of monitoring 0 = Other Non-LEP student	L (C) (M1) (M2) (0)
108–108	1	<b>BILINGUAL-INDICATOR-CODE</b> 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program	B (2) (3) (4) (5) (0)
109–109	1	<b>ESL-INDICATOR-CODE</b> Student participates only in an English as a second language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program	ESL (2) (3) (0)
110–110	1	<b>BLANK</b>	
111–111	1	<b>SPECIAL-ED-INDICATOR-CODE</b> 1 = Student is participating in a special education program 0 = Student is not participating in a special education program	SE (1) (0)
112–116	5	<b>BLANK</b>	
117–117	1	<b>GIFTED-TALENTED-INDICATOR-CODE</b> Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No	G/T (1) (0)
118–118	1	<b>AT-RISK-INDICATOR-CODE</b> Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No	AR (1) (0)
119–121	3	<b>BLANK</b>	
122–122	1	<b>CAREER-AND-TECHNICAL-ED-INDICATOR-CODE</b> (Grades 6–8) Indicates whether student is enrolled in one or more state-approved technical education courses. 1 = Enrolled in one or more state-approved career and technical courses as an elective 2 = Participant in the district’s career and technical coherent sequence of courses program 0 = No participation in career and technical courses	CT (1) (2) (0)

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
---------------------	-----------------	---	---

### OTHER STUDENT AND ANSWER DOCUMENT INFORMATION

123–131	9	<p><b>LOCAL-STUDENT-ID</b> Optional, assigned by school district</p>	
132–140	9	<p><b>DOCUMENT NUMBER</b> Identification number printed on the STAAR Report Card</p>	
141–142	2	<p><b>ENROLLED GRADE</b> Grades 03–08: Enrolled Grade—the enrolled grade of the student will be taken from the student registration. If the student was not registered, the grade on the TSDS PEIMS file will be used (providing the student record properly matches the TSDS PEIMS file). If the student record does not match, the enrolled grade will be defaulted to the tested grade.</p>	
143–143	1	<p><b>RECORD UPDATE INDICATOR</b> 0 = No record update is needed. 1 = Record update is needed—student ID information (TSDS PEIMS ID, name, or date-of-birth) was omitted or is invalid. 2 = Record update is needed—student ID information provided on the answer document does not match the information in the student directory (the TSDS PEIMS ID matched the student directory but at least two out of the three of the last name, first name, or date-of-birth did not match). 3 = Student has multiple records for the same administration and subject. The student’s results will not be available in the Student Portal/history until the discrepancy can be resolved.</p>	
144–152	9	<b>FALL 2017 TSDS PEIMS COUNTY-DISTRICT-CAMPUS NUMBER</b>	
153–154	2	<b>FALL 2017 TSDS PEIMS CRISIS CODE</b>	
155–156	2	<b>FALL 2017 TSDS PEIMS STUDENT ATTRIBUTION CODE</b>	
157–162	6	<p><b>STUDENT PORTAL UNIQUE ACCESS CODE</b></p> <p>The access code will provide families with confidential login information to view a student’s assessment results online. The Student Portal can be accessed at <a href="http://www.TexasAssessment.com/Students">http://www.TexasAssessment.com/Students</a>. Families will have access to assessment results that include STAAR, TAKS, and TELPAS administrations. Prior to the 2007–2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.</p>	
163–163	1	<p><b>MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP)</b> Student participated in out-of-state testing through the TMIP. 1 = Yes 0 = No</p>	
164–164	1	<b>FALL 2017 TSDS PEIMS MILITARY-CONNECTED-STUDENT-CODE</b>	
165–189	25	<b>BLANK</b>	

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
190–190	1	<b>NEW TO TEXAS</b> 1 = Yes 0 = No	
191–200	10	<b>TEXAS STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID</b>	

## SUBJECT INFORMATION

The following table displays the grades and subjects assessed with STAAR. For the following information in the data file format, the subjects will apply to the grades as listed in this table unless noted otherwise. Note that STAAR Spanish-version tests are available for the same subjects at grades 3–5 as for STAAR English. Data fields will be blank when the field is not appropriate for the student’s grade.

Subject	Grade					
	3	4	5	6	7	8
Reading	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓
Writing		✓			✓	
Social Studies						✓
Science			✓			✓

### LOCAL USE

201–204	4	<b>READING</b>
205–208	4	<b>MATHEMATICS</b>
209–212	4	<b>WRITING</b>
213–216	4	<b>SOCIAL STUDIES</b>
217–220	4	<b>SCIENCE</b>

### AGENCY USE

221–225	5	<b>READING</b>
226–230	5	<b>MATHEMATICS</b>
231–235	5	<b>WRITING</b>
236–240	5	<b>SOCIAL STUDIES</b>
241–245	5	<b>SCIENCE</b>

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
<b>EOC/ABOVE GRADE</b>			
246–246	1	<b>READING</b> 1 = Yes 0 = No	(R)
247–247	1	<b>MATHEMATICS</b> 1 = Yes 0 = No	(M)
248–248	1	<b>SOCIAL STUDIES</b> 1 = Yes 0 = No	(SS)
249–249	1	<b>SCIENCE</b> 1 = Yes 0 = No	(S)
250–251	2	<b>BLANK</b>	
<b><u>ACCOMMODATIONS INFORMATION</u></b>			
<b>TEST ACCOMMODATIONS—READING</b>			
252–252	1	<b>Designated Supports</b> 1 = Yes 0 = No	(DS)
253–253	1	<b>Braille</b> 1 = Yes 0 = No	(BR)
254–254	1	<b>Large Print</b> 1 = Yes 0 = No	(LP)
255–255	1	<b>BLANK</b>	
256–256	1	<b>Extra Day</b> 1 = Yes 0 = No	(XD)
257–258	2	<b>BLANK</b>	
259–259	1	<b>Text-To-Speech</b> 1 = Yes 0 = No	
260–261	2	<b>BLANK</b>	
262–262	1	<b>Content and Language Supports</b> 1 = Yes 0 = No	
263–271	9	<b>BLANK</b>	



## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
<b>TEST ACCOMMODATIONS—MATHEMATICS</b>			
272–272	1	<b>Designated Supports</b> 1 = Yes 0 = No	(DS)
273–273	1	<b>Braille</b> 1 = Yes 0 = No	(BR)
274–274	1	<b>Large Print</b> 1 = Yes 0 = No	(LP)
275–275	1	<b>BLANK</b>	
276–276	1	<b>Extra Day</b> 1 = Yes 0 = No	(XD)
277–278	2	<b>BLANK</b>	
279–279	1	<b>Text-To-Speech</b> 1 = Yes 0 = No	
280–281	2	<b>BLANK</b>	
282–282	1	<b>Content and Language Supports</b> 1 = Yes 0 = No	
283–291	9	<b>BLANK</b>	
<b>TEST ACCOMMODATIONS—WRITING</b>			
292–292	1	<b>Designated Supports</b> 1 = Yes 0 = No	(DS)
293–293	1	<b>Braille</b> 1 = Yes 0 = No	(BR)
294–294	1	<b>Large Print</b> 1 = Yes 0 = No	(LP)
295–295	1	<b>Extra Day</b> 1 = Yes 0 = No	
296–296	1	<b>BLANK</b>	(XD)
297–297	1	<b>Text-To-Speech</b> 1 = Yes 0 = No	
298–299	2	<b>BLANK</b>	
300–300	1	<b>Content and Language Supports</b> 1 = Yes 0 = No	
301–301	1	<b>Spelling Assistance</b> 1 = Yes 0 = No	
302–311	10	<b>BLANK</b>	

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
<b>TEST ACCOMMODATIONS—SOCIAL STUDIES</b>			
312–312	1	<b>Designated Supports</b> 1 = Yes 0 = No	(DS)
313–313	1	<b>Braille</b> 1 = Yes 0 = No	(BR)
314–314	1	<b>Large Print</b> 1 = Yes 0 = No	(LP)
315–315	1	<b>BLANK</b>	
316–316	1	<b>Extra Day</b> 1 = Yes 0 = No	(XD)
317–318	2	<b>BLANK</b>	
319–319	1	<b>Text-To-Speech</b> 1 = Yes 0 = No	
320–321	2	<b>BLANK</b>	
322–322	1	<b>Content and Language Supports</b> 1 = Yes 0 = No	
323–331	9	<b>BLANK</b>	
<b>TEST ACCOMMODATIONS—SCIENCE</b>			
332–332	1	<b>Designated Supports</b> 1 = Yes 0 = No	(DS)
333–333	1	<b>Braille</b> 1 = Yes 0 = No	(BR)
334–334	1	<b>Large Print</b> 1 = Yes 0 = No	(LP)
335–335	1	<b>BLANK</b>	
336–336	1	<b>Extra Day</b> 1 = Yes 0 = No	(XD)
337–338	2	<b>BLANK</b>	
339–339	1	<b>Text-To-Speech</b> 1 = Yes 0 = No	
340–341	2	<b>BLANK</b>	
342–342	1	<b>Content and Language Supports</b> 1 = Yes 0 = No	
343–350	8	<b>BLANK</b>	

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
---------------------	-----------------	---	---

## SCORE CODE INFORMATION

351–351	1	<b>READING</b> A = Absent D = No information available for this subject O = Other (e.g., illness during testing, testing irregularity) P = Previously achieved Approaches Grade Level performance W = Parental Waiver: Parent or guardian requested that a student not participate in the third testing opportunity in SSI grades and subjects * = No information available for this subject S = Score	R (A)  (O) (P) (PW)  (*) (S)
352–352	1	<b>MATHEMATICS</b> A = Absent D = No information available for this subject O = Other (e.g., illness during testing, testing irregularity) P = Previously achieved Approaches Grade Level performance W = Parental Waiver: Parent or guardian requested that a student not participate in the third testing opportunity in SSI grades and subjects * = No information available for this subject S = Score	M (A)  (O) (P) (PW)  (*) (S)
353–353	1	<b>WRITING</b> A = Absent D = No information available for this subject O = Other (e.g., illness during testing, testing irregularity) S = Score	W (A)  (O) (S)
354–354	1	<b>SOCIAL STUDIES</b> A = Absent D = No information available for this subject O = Other (e.g., illness during testing, testing irregularity) * = No information available for this subject S = Score	SS (A)  (O) (*) (S)
355–355	1	<b>SCIENCE</b> A = Absent D = No information available for this subject O = Other (e.g., illness during testing, testing irregularity) * = No information available for this subject (grade 8) S = Score	S (A)  (O) (*) (S)

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

**LOCATION FIELD  
FROM-TO LENGTH**

**FIELD DESCRIPTION AND ANSWER DOCUMENT CODES**  
(TSDS PEIMS data element names are used where available)

**ANSWER  
DOCUMENT COLUMN  
HEADINGS (AND CODES)**

## SCORE CODE DEFAULT INFORMATION

The following information is provided to inform you when a score code is gridded as an “O” and when it is defaulted to an “O” or a “P”.

356–356	1	<p><b>READING</b></p> <p>3 = the score code was defaulted to “P” because the history file indicates that the student previously achieved Approaches Grade Level performance</p> <p>2 = the score code was defaulted to “O” because the score code was gridded as “P” and the student ID information matched the history file but the history file record did not indicate that the student achieved Approaches Grade Level performance</p> <p>1 = the score code was defaulted to “O” because either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p>
357–357	1	<p><b>MATHEMATICS</b></p> <p>3 = the score code was defaulted to “P” because the history file indicates that the student previously achieved Approaches Grade Level performance</p> <p>2 = the score code was defaulted to “O” because the score code was gridded as “P” and the student ID information matched the history file but the history file record did not indicate that the student achieved Approaches Grade Level performance</p> <p>1 = the score code was defaulted to “O” because either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p>
358–358	1	<p><b>WRITING</b></p> <p>1 = the score code was defaulted to “O” because either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p>
359–359	1	<p><b>SOCIAL STUDIES</b></p> <p>1 = the score code was defaulted to “O” because either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p>
360–360	1	<p><b>SCIENCE</b></p> <p>1 = the score code was defaulted to “O” because either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p>
361–400	40	<p><b>BLANK</b></p>

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

**LOCATION FIELD  
FROM-TO LENGTH**

**FIELD DESCRIPTION AND ANSWER DOCUMENT CODES  
(TSDS PEIMS data element names are used where available)**

**ANSWER  
DOCUMENT COLUMN  
HEADINGS (AND CODES)**

## READING SUBJECT INFORMATION

The following table shows the number of items for each reporting category and grade tested on the STAAR reading tests.

### STAAR

		Reporting Category			Total
		Grade	1	2	
Reading	3	5	15	14	34
	4	8	15	13	36
	5	8	16	14	38
	6	8	17	15	40
	7	8	18	16	42
	8	8	19	17	44

401–406	6	<b>READING REPORTING CATEGORY SCORES</b> Number of items correct by reporting category.
407–408	2	<b>READING RAW SCORE</b>
409–412	4	<b>READING SCALE SCORE</b>
413–413	1	<b>READING LANGUAGE VERSION</b> E = English S = Spanish
414–414	1	<b>READING TEST VERSION</b> S = STAAR
415–415	1	<b>READING TEST ADMINISTRATION MODE</b> O = Online test administration P = Paper test administration (Students who take a STAAR with Embedded Supports test using a test booklet will be designated as having a paper test administration.)
416–422	7	<b>BLANK</b>
423–423	1	<b>MEETS GRADE LEVEL IN READING</b> 1 = Yes 0 = No
424–424	1	<b>APPROACHES GRADE LEVEL IN READING</b> 1 = Yes 0 = No
425–425	1	<b>MASTERS GRADE LEVEL IN READING</b> 1 = Yes 0 = No

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
---------------------	-----------------	---	---

## READING STAAR PROGRESS MEASURE INFORMATION

426–426	1	<b>STAAR PROGRESS MEASURE</b> (grades 4–8)	Information about the STAAR Progress Measure may be found on TEA’s website at <a href="http://tea.texas.gov/student.assessment/staar/">http://tea.texas.gov/student.assessment/staar/</a> . This field will be blank if the STAAR Progress Measure is not applicable for the student’s test or could not be calculated. 2 = Accelerated 1 = Expected 0 = Limited
---------	---	--	---

427–428	2	<b>BLANK</b>	
---------	---	--------------	--

429–429	1	<b>ON TRACK TO MEET GRADE LEVEL</b>	Information about the STAAR On-Track measure can be found in the “STAAR On-Track Measure Q&A” document on TEA's website. 1 = Yes 0 = No
---------	---	-------------------------------------	---

The following previous-year data are used in conjunction with the current administration data to determine the STAAR Progress Measure. The previous-year data are only supplied when the current tested grade is 4–8. This area will be blank if the previous-year data are not found.

430–433	4	<b>PREVIOUS-YEAR ADMINISTRATION DATE</b>	
---------	---	--	--

434–437	4	<b>PREVIOUS-YEAR SCALE SCORE</b>	
---------	---	----------------------------------	--

438–438	1	<b>PREVIOUS-YEAR LANGUAGE VERSION</b>	See position 413 for list of values.
---------	---	---------------------------------------	--------------------------------------

439–439	1	<b>BLANK</b>	
---------	---	--------------	--

440–440	1	<b>PREVIOUS-YEAR SCORE CODE</b>	See position 351 for list of values.
---------	---	---------------------------------	--------------------------------------

441–441	1	<b>BLANK</b>	
---------	---	--------------	--

442–442	1	<b>PREVIOUS-YEAR MASTERS GRADE LEVEL</b>	1 = Yes 0 = No
---------	---	--	-------------------

443–444	2	<b>PREVIOUS-YEAR TESTED GRADE</b>	
---------	---	-----------------------------------	--

445–450	6	<b>BLANK</b>	
---------	---	--------------	--

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (TSDS PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
---------------------	-----------------	---	---

## READING ITEM LEVEL INFORMATION

451–494	44	<p><b>READING ITEM REPORTING CATEGORY NUMBERS</b></p> <p>The number in each field indicates the reporting category measured by the corresponding reading item. For example, the value in the first field, position 451, indicates the reporting category measured by item 1. The second field, position 452, indicates the reporting category measured by item 2, and so on.</p> <p><b>NOTE:</b> The reporting category numbers will be populated for all released test forms in spring primary administration.</p>	
495–502	8	<b>BLANK</b>	
503–546	44	<p><b>READING ITEM STUDENT RESPONSES</b></p> <p>The character in each field indicates the student’s response to the corresponding reading item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.</p> <p><b>NOTE:</b> The student responses will be populated for all released test forms in spring primary administration.</p>	
547–554	8	<b>BLANK</b>	
555–598	44	<p><b>READING ITEM CORRECT RESPONSES</b></p> <p>The character in each field indicates the correct response to the corresponding reading item (value = A–D or F–J).</p> <p><b>NOTE:</b> The correct responses will be populated for all released test forms in spring primary administration.</p>	
599–606	8	<b>BLANK</b>	
607–611	5	<p><b>LEXILE MEASURE</b></p> <p>Lexile measure is provided for STAAR grades 3–8 reading English version and STAAR grades 3–5 reading Spanish version.</p>	
612–614	3	<p><b>READING PERCENTILE</b></p> <p>The student scored the same or better than this percentage of all Texas students who took this test in the prior year.</p>	
615–750	136	<b>BLANK</b>	

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

**LOCATION FIELD  
FROM-TO LENGTH**

**FIELD DESCRIPTION AND ANSWER DOCUMENT CODES  
(PEIMS data element names are used where available)**

**ANSWER  
DOCUMENT COLUMN  
HEADINGS (AND CODES)**

## MATHEMATICS SUBJECT INFORMATION

The following table shows the number of items for each reporting category and grade tested on the STAAR mathematics tests.

		STAAR				Total
		Reporting Category				
Mathematics	Grade	1	2	3	4	
	3	8	13	7	4	32
	4	9	11	10	4	34
	5	6	17	9	4	36
	6	10	15	6	7	38
	7	6	15	12	7	40
8	4	16	15	7	42	

751–758	8	<b>MATHEMATICS REPORTING CATEGORY SCORES</b> Number of items correct by reporting category.
759–760	2	<b>BLANK</b>
761–762	2	<b>MATHEMATICS RAW SCORE</b>
763–766	4	<b>MATHEMATICS SCALE SCORE</b>
767–767	1	<b>MATHEMATICS LANGUAGE VERSION</b> E = English S = Spanish
768–768	1	<b>MATHEMATICS TEST VERSION</b> S = STAAR
769–769	1	<b>MATHEMATICS TEST ADMINISTRATION MODE</b> O = Online test administration P = Paper test administration (Students who take a STAAR with Embedded Supports test using a test booklet will be designated as having a paper test administration.)
770–776	7	<b>BLANK</b>
777–777	1	<b>MEETS GRADE LEVEL IN MATHEMATICS</b> 1 = Yes 0 = No
778–778	1	<b>APPROACHES GRADE LEVEL IN MATHEMATICS</b> 1 = Yes 0 = No
779–779	1	<b>MASTERS GRADE LEVEL IN MATHEMATICS</b> 1 = Yes 0 = No



## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
---------------------	-----------------	--	---

### MATHEMATICS STAAR PROGRESS MEASURE INFORMATION

780–780	1	<p><b>STAAR PROGRESS MEASURE</b> (grades 4–8)</p> <p>Information about the STAAR Progress Measure may be found on TEA’s website at <a href="http://tea.texas.gov/student.assessment/staar/">http://tea.texas.gov/student.assessment/staar/</a>. This field will be blank if the STAAR Progress Measure is not applicable for the student’s test or could not be calculated.</p> <p>2 = Accelerated 1 = Expected 0 = Limited</p>	
781–781	1	<b>BLANK</b>	
782–782	1	<p><b>ON TRACK TO MEET GRADE LEVEL</b></p> <p>Information about the STAAR On-Track measure can be found in the “STAAR On-Track Measure Q&amp;A” document on TEA’s website.</p> <p>1 = Yes 0 = No</p>	
<p>The following previous-year data are used in conjunction with the current administration data to determine the STAAR Progress Measure. The previous-year data are only supplied when the current tested grade is 4–8. This area will be blank if the previous-year data are not found.</p>			
783–786	4	<b>PREVIOUS-YEAR ADMINISTRATION DATE</b>	
787–790	4	<b>PREVIOUS-YEAR SCALE SCORE</b>	
791–791	1	<p><b>PREVIOUS-YEAR LANGUAGE VERSION</b></p> <p>See position 767 for list of values.</p>	
792–792	1	<b>BLANK</b>	
793–793	1	<p><b>PREVIOUS-YEAR SCORE CODE</b></p> <p>See position 352 for list of values.</p>	
794–794	1	<b>BLANK</b>	
795–795	1	<p><b>PREVIOUS-YEAR MASTERS GRADE LEVEL</b></p> <p>1 = Yes 0 = No</p>	
796–797	2	<b>PREVIOUS-YEAR TESTED GRADE</b>	
798–800	3	<b>BLANK</b>	

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
---------------------	-----------------	--	---

### MATHEMATICS ITEM LEVEL INFORMATION

801–842	42	<p><b>MATHEMATICS ITEM REPORTING CATEGORY NUMBERS</b></p> <p>The number in each field indicates the reporting category measured by the corresponding mathematics item. For example, the value in the first field, position 801, indicates the reporting category measured by item 1. The second field, position 802, indicates the reporting category measured by item 2, and so on.</p> <p><b>NOTE:</b> The reporting category numbers will be populated for all released test forms in spring primary administration.</p>	
843–856	14	<b>BLANK</b>	
857–898	42	<p><b>MATHEMATICS ITEM STUDENT RESPONSES</b></p> <p>The character in each field indicates the student’s response to the corresponding mathematics item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. For any open-ended griddable items, B = incorrect response.</p> <p><b>NOTE:</b> The student responses will be populated for all released test forms in spring primary administration.</p>	
899–912	14	<b>BLANK</b>	
913–954	42	<p><b>MATHEMATICS ITEM CORRECT RESPONSES</b></p> <p>The character in each field indicates the correct response to the corresponding mathematics item (value = A–D or F–J). “A” will be the correct response for any open-ended griddable items.</p> <p><b>NOTE:</b> The correct responses will be populated for all released test forms in spring primary administration.</p>	
955–968	14	<b>BLANK</b>	
969–971	3	<p><b>MATHEMATICS PERCENTILE</b></p> <p>The student scored the same or better than this percentage of all Texas students who took this test in the prior year.</p>	
972–976	5	<p><b>QUANTILE MEASURE</b></p> <p>Quantile measure is provided for STAAR grades 3–8 mathematics English version and STAAR grades 3–5 mathematics Spanish version.</p>	
977–1100	124	<b>BLANK</b>	

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

**LOCATION FIELD  
FROM-TO LENGTH**

**FIELD DESCRIPTION AND ANSWER DOCUMENT CODES  
(PEIMS data element names are used where available)**

**ANSWER  
DOCUMENT COLUMN  
HEADINGS (AND CODES)**

## WRITING SUBJECT INFORMATION

The following tables show the number of items and points possible for each reporting category and grade tested on the STAAR writing tests.

### STAAR

Writing	Grade	Reporting Category			Total
		1	2	3	
Multiple-Choice Items	4	0	8	16	24
Written Composition Items		1	0	0	1
Total Items		1	8	16	25
Multiple-Choice Items	7	0	13	17	30
Written Composition Items		1	0	0	1
Total Items		1	13	17	31

Writing	Grade	Reporting Category			Total
		1	2	3	
Multiple-Choice Points Possible	4	0	8	16	24
Written Composition Points Possible		8*	0	0	8
Total Raw Score Points Possible		8	8	16	32
Multiple-Choice Points Possible	7	0	13	17	30
Written Composition Points Possible		16*	0	0	16
Total Raw Score Points Possible		16	13	17	46

\*STAAR written composition scores at grade 4 are not weighted. The maximum score possible is a score of 8. At grade 7, the written composition scores are weighted by two. A score of 8 on the item would yield a maximum score of  $8 \times 2 = 16$ .

1101–1106	6	<p><b>WRITING REPORTING CATEGORY SCORES</b></p> <p>Number of points achieved by reporting category. The reporting category 1 score represents the points achieved for the essay scores after weighting has been applied.</p>
1107–1108	2	<p><b>WRITING RAW SCORE</b></p> <p>The writing raw score is calculated by adding the number of multiple-choice items answered correctly to the weighted (where applicable) written composition scores.</p> <p>At grade 4, if a student has 17 of the 24 multiple-choice items correct and receives a combined score of 5 on the written composition, the student’s total writing raw score will be 22 out of 32 possible raw score points (17 + 5).</p> <p>At grade 7, if a student has 22 of the 30 multiple-choice items correct and receives a combined score of 5 on the written composition, the student’s total writing raw score will be 32 out of 46 possible raw score points {22 + (5 * 2)}.</p>
1109–1112	4	<p><b>WRITING SCALE SCORE</b></p>
1113–1113	1	<p><b>WRITING LANGUAGE VERSION</b></p> <p>E = English S = Spanish</p>

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1114–1114	1	<b>WRITING TEST VERSION</b> S = STAAR	
1115–1115	1	<b>WRITING TEST ADMINISTRATION MODE</b> O = Online test administration P = Paper test administration (Students who take a STAAR with Embedded Supports test using a test booklet will be designated as having a paper test administration.)	
1116–1122	7	<b>BLANK</b>	
1123–1123	1	<b>MEETS GRADE LEVEL IN WRITING</b> 1 = Yes 0 = No	
1124–1124	1	<b>APPROACHES GRADE LEVEL IN WRITING</b> 1 = Yes 0 = No	
1125–1125	1	<b>MASTERS GRADE LEVEL IN WRITING</b> 1 = Yes 0 = No	
1126–1126	1	<b>WRITTEN COMPOSITION SCORE</b> Two ratings (0–4) are added together to determine the final STAAR written composition score. Possible scores for the STAAR written compositions are 0 and 2–8. The type of writing for STAAR written compositions is expository.  The description for each STAAR score point is listed below. 0 = Nonscorable 2 = Very Limited 3 = Between Very Limited and Basic 4 = Basic 5 = Between Basic and Satisfactory 6 = Satisfactory 7 = Between Satisfactory and Accomplished 8 = Accomplished	
1127–1200	74	<b>BLANK</b>	
		<b><u>WRITING ITEM LEVEL INFORMATION</u></b>	
1201–1230	30	<b>WRITING ITEM REPORTING CATEGORY NUMBERS</b> The number in each field indicates the reporting category measured by the corresponding writing item. For example, the value in the first field, position 1201, indicates the reporting category measured by item 1. The second field, position 1202, indicates the reporting category measured by item 2, and so on.  <b>NOTE:</b> The reporting category numbers will be populated for all released test forms in spring primary administration.	
1231–1240	10	<b>BLANK</b>	

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1241–1270	30	<p><b>WRITING ITEM STUDENT RESPONSES</b></p> <p>The character in each field indicates the student’s response to the corresponding writing item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.</p> <p><b>NOTE:</b> The student responses will be populated for all released test forms in spring primary administration.</p>	
1271–1280	10	<b>BLANK</b>	
1281–1310	30	<p><b>WRITING ITEM CORRECT RESPONSES</b></p> <p>The character in each field indicates the correct response to the corresponding writing item (value = A–D or F–J).</p> <p><b>NOTE:</b> The correct responses will be populated for all released test forms in spring primary administration.</p>	
1311–1313	3	<p><b>WRITING PERCENTILE</b></p> <p>The student scored the same or better than this percentage of all Texas students who took this test in the prior year.</p>	
1314–1500	187	<b>BLANK</b>	

## SOCIAL STUDIES SUBJECT INFORMATION

The following table shows the number of items for each reporting category and grade tested on the STAAR social studies tests.

		Reporting Category					
		Grade	1	2	3	4	Total
Social Studies	8	17	10	10	7	44	

1501–1508	8	<p><b>SOCIAL STUDIES REPORTING CATEGORY SCORES</b></p> <p>Number of items correct by reporting category.</p>
1509–1510	2	<b>SOCIAL STUDIES RAW SCORE</b>
1511–1514	4	<b>SOCIAL STUDIES SCALE SCORE</b>
1515–1515	1	<p><b>SOCIAL STUDIES LANGUAGE VERSION</b></p> <p>E = English</p>
1516–1516	1	<p><b>SOCIAL STUDIES TEST VERSION</b></p> <p>S = STAAR</p>

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
1517–1517	1	<b>SOCIAL STUDIES TEST ADMINISTRATION MODE</b> O = Online test administration P = Paper test administration (Students who take a STAAR with Embedded Supports test using a test booklet will be designated as having a paper test administration.)	
1518–1524	7	<b>BLANK</b>	
1525–1525	1	<b>MEETS GRADE LEVEL IN SOCIAL STUDIES</b> 1 = Yes 0 = No	
1526–1526	1	<b>APPROACHES GRADE LEVEL IN SOCIAL STUDIES</b> 1 = Yes 0 = No	
1527–1527	1	<b>MASTERS GRADE LEVEL IN SOCIAL STUDIES</b> 1 = Yes 0 = No	
1528–1600	73	<b>BLANK</b>	
<b><u>SOCIAL STUDIES ITEM LEVEL INFORMATION</u></b>			
1601–1644	44	<b>SOCIAL STUDIES ITEM REPORTING CATEGORY NUMBERS</b> The number in each field indicates the reporting category measured by the corresponding social studies item. For example, the value in the first field, position 1601, indicates the reporting category measured by item 1. The second field, position 1602, indicates the reporting category measured by item 2, and so on.  <b>NOTE:</b> The reporting category numbers will be populated for all released test forms in spring primary administration.	
1645–1652	8	<b>BLANK</b>	
1653–1696	44	<b>SOCIAL STUDIES ITEM STUDENT RESPONSES</b> The character in each field indicates the student’s response to the corresponding social studies item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.  <b>NOTE:</b> The student responses will be populated for all released test forms in spring primary administration.	
1697–1704	8	<b>BLANK</b>	
1705–1748	44	<b>SOCIAL STUDIES ITEM CORRECT RESPONSES</b> The character in each field indicates the correct response to the corresponding social studies item (value = A–D or F–J).  <b>NOTE:</b> The correct responses will be populated for all released test forms in spring primary administration.	
1749–1756	8	<b>BLANK</b>	

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

**LOCATION FIELD  
FROM-TO LENGTH**

**FIELD DESCRIPTION AND ANSWER DOCUMENT CODES  
(PEIMS data element names are used where available)**

**ANSWER  
DOCUMENT COLUMN  
HEADINGS (AND CODES)**

1757–1759	3	<p><b>SOCIAL STUDIES PERCENTILE</b> The student scored the same or better than this percentage of all Texas students who took this test in the prior year.</p>
1760–1900	141	<b>BLANK</b>

## SCIENCE SUBJECT INFORMATION

The following table shows the number of items for each reporting category and grade tested on the STAAR science tests.

		Reporting Category					
		Grade	1	2	3	4	Total
Science	5	6	8	10	12	36	
	8	11	9	11	11	42	

1901–1908	8	<p><b>SCIENCE REPORTING CATEGORY SCORES</b> Number of items correct by reporting category.</p>
1909–1910	2	<b>SCIENCE RAW SCORE</b>
1911–1914	4	<b>SCIENCE SCALE SCORE</b>
1915–1915	1	<p><b>SCIENCE LANGUAGE VERSION</b> E = English S = Spanish</p>
1916–1916	1	<p><b>SCIENCE TEST VERSION</b> S = STAAR</p>
1917–1917	1	<p><b>SCIENCE TEST ADMINISTRATION MODE</b> O = Online test administration P = Paper test administration (Students who take a STAAR with Embedded Supports test using a test booklet will be designated as having a paper test administration.)</p>
1918–1924	7	<b>BLANK</b>
1925–1925	1	<p><b>MEETS GRADE LEVEL IN SCIENCE</b> 1 = Yes 0 = No</p>
1926–1926	1	<p><b>APPROACHES GRADE LEVEL IN SCIENCE</b> 1 = Yes 0 = No</p>
1927–1927	1	<p><b>MASTERS GRADE LEVEL IN SCIENCE</b> 1 = Yes 0 = No</p>
1928–2000	73	<b>BLANK</b>

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
---------------------	-----------------	--	---

## SCIENCE ITEM LEVEL INFORMATION

2001–2042	42	<p><b>SCIENCE ITEM REPORTING CATEGORY NUMBERS</b></p> <p>The number in each field indicates the reporting category measured by the corresponding science item. For example, the value in the first field, position 2001, indicates the reporting category measured by item 1. The second field, position 2002, indicates the reporting category measured by item 2, and so on.</p> <p><b>NOTE:</b> The reporting category numbers will be populated for all released test forms in spring primary administration.</p>	
2043–2054	12	<b>BLANK</b>	
2055–2096	42	<p><b>SCIENCE ITEM STUDENT RESPONSES</b></p> <p>The character in each field indicates the student’s response to the corresponding science item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. For any open-ended griddable items, B = incorrect response.</p> <p><b>NOTE:</b> The student responses will be populated for all released test forms in spring primary administration.</p>	
2097–2108	12	<b>BLANK</b>	
2109–2150	42	<p><b>SCIENCE ITEM CORRECT RESPONSES</b></p> <p>The character in each field indicates the correct response to the corresponding science item (value = A–D or F–J). “A” will be the correct response for any open-ended griddable items.</p> <p><b>NOTE:</b> The correct responses will be populated for all released test forms in spring primary administration.</p>	
2151–2162	12	<b>BLANK</b>	
2163–2165	3	<p><b>SCIENCE PERCENTILE</b></p> <p>The student scored the same or better than this percentage of all Texas students who took this test in the prior year.</p>	
2166–2250	85	<b>BLANK</b>	



# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

**LOCATION FIELD  
FROM-TO LENGTH**

**FIELD DESCRIPTION AND ANSWER DOCUMENT CODES  
(PEIMS data element names are used where available)**

**ANSWER  
DOCUMENT COLUMN  
HEADINGS (AND CODES)**

## CURRENT YEAR HISTORY INFORMATION

**NOTE:** See positions 351–355 for an explanation of the Score Code values. For the Approaches Grade Level, Meets Grade Level, and Masters Grade Level values, 1 = “Yes” and 0 = “No”.

### **CURRENT YEAR READING HISTORY (Grades 5 and 8)**

#### PRIMARY ADMINISTRATION

2251–2259	9	County-District-Campus Number
2260–2260	1	Language Version
2261–2261	1	Test Version
2262–2262	1	Score Code
2263–2263	1	Approaches Grade Level
2264–2264	1	Masters Grade Level
2265–2268	4	Scale Score
2269–2269	1	STAAR Progress Measure
2270–2270	1	<b>BLANK</b>
2271–2275	5	Lexile Measure
2276–2276	1	Meets Grade Level
2277–2279	3	Percentile
2280–2280	1	<b>BLANK</b>

#### MAY RETEST ADMINISTRATION

2281–2289	9	County-District-Campus Number
2290–2290	1	Language Version
2291–2291	1	Test Version
2292–2292	1	Score Code
2293–2293	1	Approaches Grade Level
2294–2294	1	Masters Grade Level
2295–2298	4	Scale Score
2299–2299	1	STAAR Progress Measure
2300–2300	1	<b>BLANK</b>
2301–2305	5	Lexile Measure
2306–2306	1	Meets Grade Level
2307–2309	3	Percentile
2310–2310	1	<b>BLANK</b>

### **CURRENT YEAR MATHEMATICS HISTORY (Grades 5 and 8)**

#### PRIMARY ADMINISTRATION

2311–2319	9	County-District-Campus Number
2320–2320	1	Language Version
2321–2321	1	Test Version
2322–2322	1	Score Code
2323–2323	1	Approaches Grade Level
2324–2324	1	Masters Grade Level
2325–2328	4	Scale Score
2329–2329	1	STAAR Progress Measure
2330–2330	1	<b>BLANK</b>
2331–2331	1	Meets Grade Level
2332–2334	3	Percentile
2335–2339	5	Quantile Measure
2340–2340	1	<b>BLANK</b>

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
---------------------	-----------------	--	---

## MAY RETEST ADMINISTRATION

2341–2349	9	County-District-Campus Number	
2350–2350	1	Language Version	
2351–2351	1	Test Version	
2352–2352	1	Score Code	
2353–2353	1	Approaches Grade Level	
2354–2354	1	Masters Grade Level	
2355–2358	4	Scale Score	
2359–2359	1	STAAR Progress Measure	
2360–2360	1	<b>BLANK</b>	
2361–2361	1	Meets Grade Level	
2362–2364	3	Percentile	
2365–2369	5	Quantile Measure	
2370–2370	1	<b>BLANK</b>	

## CURRENT YEAR SOCIAL STUDIES HISTORY (Grade 8)

### PRIMARY ADMINISTRATION

2371–2379	9	County-District-Campus Number	
2380–2380	1	Language Version	
2381–2381	1	Test Version	
2382–2382	1	Score Code	
2383–2383	1	Approaches Grade Level	
2384–2384	1	Masters Grade Level	
2385–2388	4	Scale Score	
2389–2389	1	<b>BLANK</b>	
2390–2390	1	Meets Grade Level	
2391–2393	3	Percentile	
2394–2400	7	<b>BLANK</b>	

## CURRENT YEAR SCIENCE HISTORY (Grades 5 and 8)

### PRIMARY ADMINISTRATION

2401–2409	9	County-District-Campus Number	
2410–2410	1	Language Version	
2411–2411	1	Test Version	
2412–2412	1	Score Code	
2413–2413	1	Approaches Grade Level	
2414–2414	1	Masters Grade Level	
2415–2418	4	Scale Score	
2419–2419	1	<b>BLANK</b>	
2420–2420	1	Meets Grade Level	
2421–2423	3	Percentile	
2424–2430	7	<b>BLANK</b>	

## CURRENT YEAR READING HISTORY - ADDITIONAL DATA (Grades 5 and 8)

### PRIMARY ADMINISTRATION

2431–2436	6	Reading Reporting Category Scores Number of items correct by reporting category.	
2437–2438	2	Reading Raw Score	
2439–2440	2	<b>BLANK</b>	

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
<b><u>MAY RETEST ADMINISTRATION</u></b>			
2441–2446	6	Reading Reporting Category Scores Number of items correct by reporting category.	
2447–2448	2	Reading Raw Score	
2449–2450	2	<b>BLANK</b>	
<b>CURRENT YEAR MATHEMATICS HISTORY - ADDITIONAL DATA (Grades 5 and 8)</b>			
<b><u>PRIMARY ADMINISTRATION</u></b>			
2451–2458	8	Mathematics Reporting Category Scores Number of items correct by reporting category.	
2459–2460	2	Mathematics Raw Score	
2461–2462	2	<b>BLANK</b>	
<b><u>MAY RETEST ADMINISTRATION</u></b>			
2463–2470	8	Mathematics Reporting Category Scores Number of items correct by reporting category.	
2471–2472	2	Mathematics Raw Score	
2473–2500	28	<b>BLANK</b>	
<b><u>PREVIOUS YEAR HISTORY INFORMATION</u></b>			
<b>PREVIOUS YEAR READING HISTORY</b>			
<b><u>PRIMARY ADMINISTRATION (Grades 5 and 8)</u></b>			
2501–2509	9	County-District-Campus Number	
2510–2510	1	Language Version	
2511–2511	1	Test Version	
2512–2512	1	Score Code	
2513–2513	1	Approaches Grade Level	
2514–2514	1	Masters Grade Level	
2515–2518	4	Scale Score	
2519–2520	2	Tested Grade	
2521–2522	2	Enrolled Grade	
2523–2523	1	STAAR Progress Measure	
2524–2524	1	ELL Progress Measure	
2525–2529	5	Lexile Measure	
2530–2530	1	Meets Grade Level	
<b><u>SPRING ADMINISTRATION</u></b>			
2531–2539	9	County-District-Campus Number	
2540–2540	1	Language Version	
2541–2541	1	Test Version	
2542–2542	1	Score Code	
2543–2543	1	Approaches Grade Level	
2544–2544	1	Masters Grade Level	
2545–2548	4	Scale Score	
2549–2550	2	Tested Grade	
2551–2552	2	Enrolled Grade	

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
2553–2553	1	<b>BLANK</b>	
2554–2554	1	STAAR Progress Measure	
2555–2555	1	ELL Progress Measure	
2556–2560	5	Lexile Measure	
<b><u>MAY RETEST ADMINISTRATION (Grades 5 and 8)</u></b>			
2561–2569	9	County-District-Campus Number	
2570–2570	1	Language Version	
2571–2571	1	Test Version	
2572–2572	1	Score Code	
2573–2573	1	Approaches Grade Level	
2574–2574	1	Masters Grade Level	
2575–2578	4	Scale Score	
2579–2580	2	Tested Grade	
2581–2582	2	Enrolled Grade	
2583–2583	1	STAAR Progress Measure	
2584–2584	1	ELL Progress Measure	
2585–2589	5	Lexile Measure	
2590–2590	1	Meets Grade Level	
<b><u>JUNE RETEST ADMINISTRATION (Grades 5 and 8)</u></b>			
2591–2599	9	County-District-Campus Number	
2600–2600	1	Language Version	
2601–2601	1	Test Version	
2602–2602	1	Score Code	
2603–2603	1	Approaches Grade Level	
2604–2604	1	Meets Grade Level	
2605–2605	1	Masters Grade Level	
2606–2609	4	Scale Score	
2610–2611	2	Tested Grade	
2612–2613	2	Enrolled Grade	
2614–2614	1	STAAR Progress Measure	
2615–2615	1	ELL Progress Measure	
2616–2620	5	Lexile Measure	
<b>PREVIOUS YEAR MATHEMATICS HISTORY</b>			
<b><u>PRIMARY ADMINISTRATION (Grades 5 and 8)</u></b>			
2621–2629	9	County-District-Campus Number	
2630–2630	1	Language Version	
2631–2631	1	Test Version	
2632–2632	1	Score Code	
2633–2633	1	Approaches Grade Level	
2634–2634	1	Masters Grade Level	
2635–2638	4	Scale Score	
2639–2640	2	Tested Grade	
2641–2642	2	Enrolled Grade	
2643–2643	1	STAAR Progress Measure	
2644–2644	1	ELL Progress Measure	
2645–2645	1	Meets Grade Level	
2646–2650	5	<b>BLANK</b>	
<b><u>SPRING ADMINISTRATION</u></b>			
2651–2659	9	County-District-Campus Number	
2660–2660	1	Language Version	
2661–2661	1	Test Version	

## STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
2662–2662	1	Score Code	
2663–2663	1	Approaches Grade Level	
2664–2664	1	Masters Grade Level	
2665–2668	4	Scale Score	
2669–2670	2	Tested Grade	
2671–2672	2	Enrolled Grade	
2673–2673	1	<b>BLANK</b>	
2674–2674	1	STAAR Progress Measure	
2675–2675	1	ELL Progress Measure	
2676–2676	1	Meets Grade Level	
2677–2680	4	<b>BLANK</b>	
<b><u>MAY RETEST ADMINISTRATION (Grades 5 and 8)</u></b>			
2681–2689	9	County-District-Campus Number	
2690–2690	1	Language Version	
2691–2691	1	Test Version	
2692–2692	1	Score Code	
2693–2693	1	Approaches Grade Level	
2694–2694	1	Masters Grade Level	
2695–2698	4	Scale Score	
2699–2700	2	Tested Grade	
2701–2702	2	Enrolled Grade	
2703–2703	1	STAAR Progress Measure	
2704–2704	1	ELL Progress Measure	
2705–2705	1	Meets Grade Level	
2706–2710	5	<b>BLANK</b>	
<b><u>JUNE RETEST ADMINISTRATION (Grades 5 and 8)</u></b>			
2711–2719	9	County-District-Campus Number	
2720–2720	1	Language Version	
2721–2721	1	Test Version	
2722–2722	1	Score Code	
2723–2723	1	Approaches Grade Level	
2724–2724	1	Meets Grade Level	
2725–2725	1	Masters Grade Level	
2726–2729	4	Scale Score	
2730–2731	2	Tested Grade	
2732–2733	2	Enrolled Grade	
2734–2734	1	STAAR Progress Measure	
2735–2735	1	ELL Progress Measure	
2736–2740	5	<b>BLANK</b>	
<b>PREVIOUS YEAR WRITING HISTORY</b>			
<b><u>SPRING ADMINISTRATION</u></b>			
2741–2749	9	County-District-Campus Number	
2750–2750	1	Language Version	
2751–2751	1	Test Version	
2752–2752	1	Score Code	
2753–2753	1	Approaches Grade Level	
2754–2754	1	Masters Grade Level	
2755–2758	4	Scale Score	
2759–2760	2	Tested Grade	
2761–2762	2	Enrolled Grade	
2763–2763	1	Meets Grade Level	
2764–2764	1	ELL Progress Measure	

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
2765–2770	6	<b>BLANK</b>	
<b>PREVIOUS YEAR SOCIAL STUDIES HISTORY</b>			
<b><u>SPRING ADMINISTRATION</u></b>			
2771–2779	9	County-District-Campus Number	
2780–2780	1	Language Version	
2781–2781	1	Test Version	
2782–2782	1	Score Code	
2783–2783	1	Approaches Grade Level	
2784–2784	1	Masters Grade Level	
2785–2788	4	Scale Score	
2789–2790	2	Tested Grade	
2791–2792	2	Enrolled Grade	
2793–2793	1	Meets Grade Level	
2794–2794	1	ELL Progress Measure	
2795–2800	6	<b>BLANK</b>	
<b>PREVIOUS YEAR SCIENCE HISTORY</b>			
<b><u>SPRING ADMINISTRATION</u></b>			
2801–2809	9	County-District-Campus Number	
2810–2810	1	Language Version	
2811–2811	1	Test Version	
2812–2812	1	Score Code	
2813–2813	1	Approaches Grade Level	
2814–2814	1	Masters Grade Level	
2815–2818	4	Scale Score	
2819–2820	2	Tested Grade	
2821–2822	2	Enrolled Grade	
2823–2823	1	Meets Grade Level	
2824–2824	1	ELL Progress Measure	
2825–2839	15	<b>BLANK</b>	
<b>PREVIOUS YEAR READING HISTORY - ADDITIONAL DATA</b>			
<b><u>SPRING ADMINISTRATION</u></b>			
2840–2840	1	Meets Grade Level	
2841–2900	60	<b>BLANK</b>	

# STAAR 3–8 REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
<b>LEXILE MEASURE HISTORY</b>			
2901–2905	5	Lexile Measure Grade 3	
2906–2910	5	Lexile Measure Grade 4	
2911–2915	5	Lexile Measure Grade 5	
2916–2920	5	Lexile Measure Grade 6	
2921–2925	5	Lexile Measure Grade 7	
2926–2930	5	Lexile Measure Grade 8	
2931–2955	25	<b>BLANK</b>	
<b>QUANTILE MEASURE HISTORY</b>			
2956–2960	5	Quantile Measure Grade 3	
2961–2965	5	Quantile Measure Grade 4	
2966–2970	5	Quantile Measure Grade 5	
2971–2975	5	Quantile Measure Grade 6	
2976–2980	5	Quantile Measure Grade 7	
2981–2985	5	Quantile Measure Grade 8	
2986–3999	1014	<b>BLANK</b>	
4000–4000	1	<b>PERIOD</b>	