

JONATHAN HERNANDEZ-JONES

JONATHAN'S PERFORMANCE AT A GLANCE



Reading



Approaches
Grade Level
Test Date: May 2019



Mathematics



Did Not Meet
Grade Level
Test Date: May 2019



Social Studies



Meets
Grade Level
Test Date: May 2019



Science



Masters
Grade Level
Test Date: May 2019

Go to www.texasassessment.com and log in to learn more.

JONATHAN'S
UNIQUE ACCESS
CODE

28Q735

From the Commissioner

Tests are a part of life. Our kids will take tests to get a driver's license, to get into college, and even to get certain jobs. As a parent of four myself, I know that no one test can tell me everything about my children. But the STAAR tests have been designed to provide useful information about how much our children have learned academically and how well prepared they are for what comes next.

Students who meet or master grade level by high school graduation have more than a 60% chance of passing their college classes, substantially increasing their lifetime earnings and prospects for success. This report is intended to give you information on how well your child learned this year's academic material in school and how you can help them learn even more.



Mike Morath, Commissioner of Education

Maximize Time During Parent Teacher Conferences

Sample Questions to Ask the Teacher:

- What does my child seem to be the most interested in at school?
- Does my child have good friends in class and at school?
- What is the most important thing that I can be doing to prepare my child for high school?
- Is my child giving his/her best effort?
- What could my child be doing that he or she is not already doing?
- How is my child's work completion in your class?

What the Results Mean

This report shows how well your child did on the assessment. There are four levels of performance.



MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown — student is on track for college and career readiness.



MEETS GRADE LEVEL

Strong knowledge of course content — student is prepared to progress to the next grade.



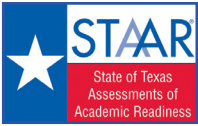
APPROACHES GRADE LEVEL

Some knowledge of course content but may be missing critical elements — student needs additional support in the coming year.



DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown — student may need significant support in the coming year.



Performance: 8th Grade

JONATHAN HERNANDEZ-JONES

ENROLLED GRADE: 8

Student ID: *****9883

Local Student ID: ---

District: 257-999 ZY CRUSE ISD

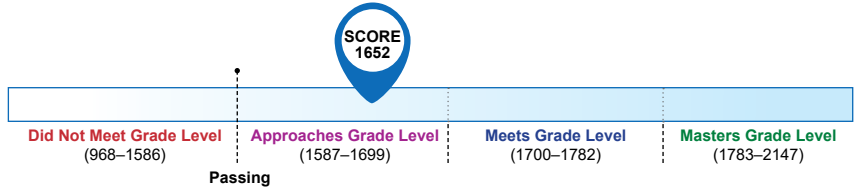
Reading

Test Date: May 2019



APPROACHES GRADE LEVEL

Your child scored the same or better than 40% of all grade 8 students in Texas.



Knowledge and Skills Categories for Reading



Understanding/Analysis Across Genres
8 Correct of 8 Total



Understanding/Analysis of Literary Texts
7 Correct of 19 Total



Understanding/Analysis of Informational Texts
12 Correct of 17 Total

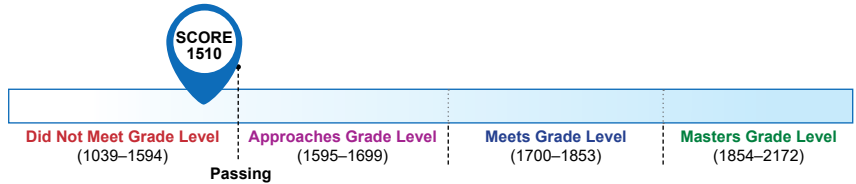
Mathematics

Test Date: May 2019



DID NOT MEET GRADE LEVEL

Your child scored the same or better than 19% of all grade 8 students in Texas.



Knowledge and Skills Categories for Mathematics



Numerical Representations and Relationships
0 Correct of 4 Total



Computations and Algebraic Relationships
14 Correct of 16 Total



Geometry and Measurement
15 Correct of 15 Total



Data Analysis and Personal Financial Literacy
0 Correct of 7 Total

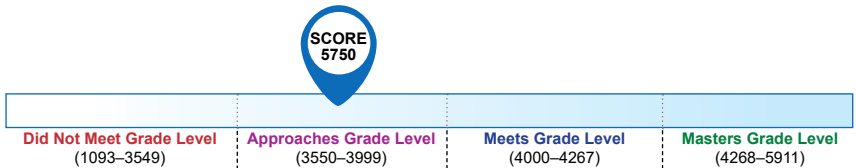
Social Studies

Test Date: May 2019



MEETS GRADE LEVEL

Your child scored the same or better than 63% of all grade 8 students in Texas.



Knowledge and Skills Categories for Social Studies



History
17 Correct of 17 Total



Geography and Culture
0 Correct of 10 Total



Government and Citizenship
0 Correct of 10 Total



Economics, Science, Technology, and Society
0 Correct of 7 Total

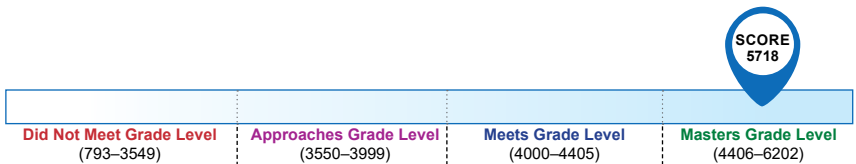
Science

Test Date: May 2019



MASTERS GRADE LEVEL

Your child scored the same or better than 97% of all grade 8 students in Texas.



Knowledge and Skills Categories for Science



Matter and Energy
11 Correct of 11 Total



Force, Motion, and Energy
0 Correct of 7 Total



Earth and Space
10 Correct of 11 Total



Organisms and Environments
0 Correct of 7 Total

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Want to see the questions JONATHAN answered incorrectly? Use this code to log in.



TexasAssessment.com

Progress: From Previous Year

JONATHAN HERNANDEZ-JONES

Campus: 042 YAHOO M S

Class Group: SEC E EIGHT FIV

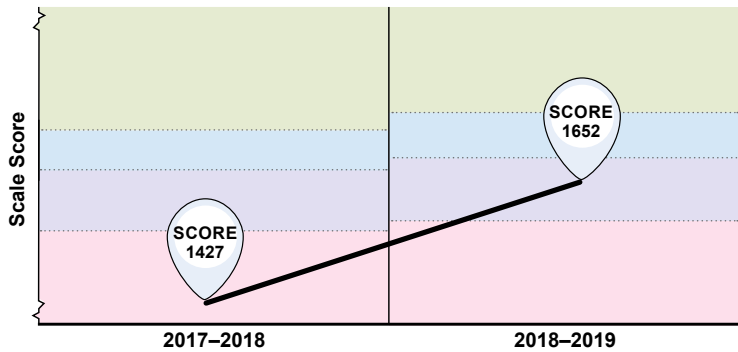
Report Date: JUNE 2019

Date of Testing: MAY 2019

Reading

Expected Progress

Current Lexile Measure:
1065L



- MASTERS GRADE LEVEL
- MEETS GRADE LEVEL
- APPROACHES GRADE LEVEL
- DID NOT MEET GRADE LEVEL

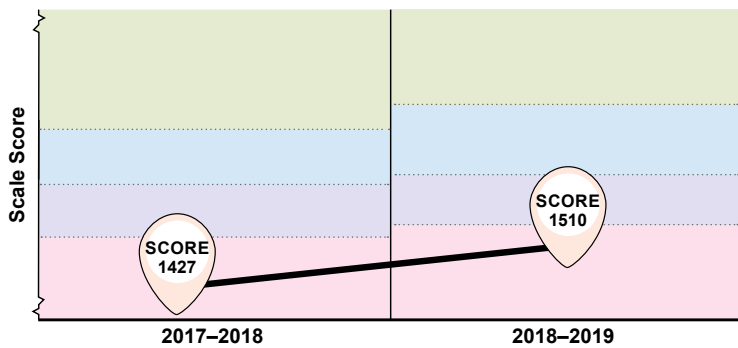


Learn more about Lexile Measures and how they can be used to help your child succeed at [TexasAssessment.com](https://www.texasassessment.com).

Mathematics

Limited Progress

Current Quantile Measure:
990Q



- MASTERS GRADE LEVEL
- MEETS GRADE LEVEL
- APPROACHES GRADE LEVEL
- DID NOT MEET GRADE LEVEL



Learn more about Quantile Measures and how they can be used to help your child succeed at [TexasAssessment.com](https://www.texasassessment.com).

Progress Legend



Your child has shown less than expected academic improvement from last year to this year.



Your child has shown expected academic improvement from last year to this year.



Your child has shown more than expected academic improvement from last year to this year.

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Want to help support JONATHAN's progress? Use this code to log in.

[TexasAssessment.com](https://www.texasassessment.com)

RESOURCES TAILORED FOR JONATHAN

Reading

Strategies to improve your child's grade 8 reading understanding



Understanding/Analysis Across Genres

- Help your child come up with a question about a topic of interest. Then work together to read a variety of sources to find the answer. Use technology (under your guidance) as well as magazines, newspapers, and, if relevant, poetry and fiction to find the answer.



Understanding/Analysis of Literary Texts

- Provide fiction books of interest to your child. Read the books either independently or together. In your conversations, focus on how the plot develops, different points of view, and sensory or interesting language.



Understanding/Analysis of Informational Texts

- Suggest non-fiction texts related to a movie or TV show your child enjoys. For example, if a show or movie involves roller coasters, you could find a non-fiction book about the mechanics of roller coasters at your local library.



Written Composition, Revising, and Editing

- When your child wants something, have her write you a note explaining why she wants the item and persuading you that she deserves the item.

Mathematics

Strategies to improve your child's grade 8 math understanding



Numerical Representations and Relationships

- Have your child find a number between 100 and 225 and approximate the square root of that number.
- Have your child find numbers in everyday life and have her categorize them as real numbers, integers, etc.



Computations and Algebraic Relationships

- When taking a trip, whether to the store or on vacation, have your child create a map indicating how long it will take to travel a quarter of the way, half way, three quarters of the way, and all the way there. Have him compare these times to the actual time it takes.



Geometry and Measurement

- Have your child find the volume of an everyday object, such as a can of soup.
- Have your child measure the length and the diagonal of a table and use the Pythagorean theorem to find the width.



Data Analysis and Personal Financial Literacy

- Have your child find the amount of simple interest that is earned when a certain amount of money is invested at a percentage for one year.
- Have your child locate or create scatterplots from everyday events and draw a trend line beginning at (0,0) through the data points and make a prediction about data not represented by a point plotted on the graph.

Use the Find a Book tool on TexasAssessment.com to find appropriate reading material for JONATHAN.

